Olivia G. Tucker

CONTACT INFORMATION

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EDUCATIONAL BACKGROUND

Doctor of Philosophy in Music Education	2020
Advisor: Dr. Sean Powell	
University of North Texas, Denton, Texas	
Master of Music Education	2017
Advisor: Dr. Debbie Rohwer	
University of North Texas, Denton, Texas	
Bachelor of Music in Music Education	2010
Howard Payne University, Brownwood, Texas	_510
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UNIVERSITY TEACHING EXPERIENCE

Introduction to Music Education MUED 2310,	Fall 2019, Spring 2020
University of North Texas	
Instructor of Record, 30 students enrolled each semester	

Secondary Instrumental Methods MUED 4109, University of North Texas Spring 2018 Graduate Teaching Assistant, 22 students enrolled

Student Teacher Supervision, University of North Texas Fall 2017, Spring 2019

Three students enrolled each semester

Start Up the Band, University of North Texas

2017-2018

Graduate Supervisor, school-university partnership

- Supervised preservice music teachers in a Saturday morning beginner band program for fifth-graders from Title I elementary schools
- Contributed to the grant writing and interview process which resulted in a \$600 grant award to the program from the Greater Denton Arts Council

• Guided undergraduates in lesson planning, instruction, reflection, instrument fit, and developing rapport with fifth-graders and parents

New Horizons Senior Citizen Band, University of North Texas

2017–Present

Assistant Director

- Taught the beginner band
- Co-taught the full band

PUBLIC SCHOOL TEACHING EXPERIENCE

Medlin Middle School, Northwest ISD, Trophy Club, TX

2013-2015

Assistant Band Director

- Directed the Symphonic and Concert Bands
- Taught beginner flute, clarinet, saxophone, and double reed classes
- Assisted with the Wind Ensemble
- Music Memory Coach 2013–2014

Hutcheson Junior High School, Arlington ISD, Arlington, TX

2012-2013

Beginner Band Director & Assistant Junior High Band Director

- Directed the Concert Band
- Directed three Beginner Bands at feeder elementary schools
- Assisted with the Symphonic Band

Folsom Elementary School, Prosper ISD, Prosper, TX

2010-2012

General Music Teacher

- Kindergarten through Fourth Grade General Music
- Choir Director
- UIL Music Memory Coach

PUBLICATIONS

- Tucker, O. G. (2020). Mastery goals and intrinsic motivation in instrumental ensembles. *Music Educators Journal*, 106(4), 30–35. https://doi.org/10.1177/0027432120901767
- Tucker, O. G. (2020). Preservice music teacher occupational identity development in an early field experience. *Journal of Music Teacher Education*. Advance online publication. https://doi.org/10.1177/1057083720935852
- Tucker, O. G. (2020). Supporting the development of novice music teacher agency. *Journal of Music Teacher Education*, 29(3), 24–36. https://doi.org/10.1177/1057083719885868
- Tucker, O. G. (2018). Positive teacher influence strategies to improve secondary instrumental students' motivation and perceptions of self. *Update: Applications of Research in Music Education*, 36(3), 5–11. https://doi.org/10.1177/8755123317733109

RESEARCH IN PROGRESS

- Denis, J. M., & **Tucker, O. G.** (2019). *Music teacher perceptions of competency acquisition sources and difficulty according to specialization and experience*. Manuscript submitted for publication.
- Tucker, O. G. (2020). "Everybody is good enough": Band teacher agency in a highly competitive environment. Manuscript in preparation.
- Tucker, O. G. (2019). On subjectification in music teacher education. Manuscript in preparation.
- Tucker, O. G., & Powell, S. R. (2019). *Values, agency, and identity in a music teacher education program.* Manuscript in preparation.
- Tucker, O. G., & Powell, S. R. (2020). *The role of beliefs in music teacher agency: A case study*. Manuscript in preparation.

PRESENTATIONS

- Tucker, O. G. (2020, November). "Everybody is good enough": Band teacher agency. Paper accepted by the 2020 National Association for Music Education National Conference, Orlando, Florida.
- Tucker, O. G., Pellegrino, K., Powell, S. R., & Gossett, J. B. (2020, November). *Expanding the boundaries of music teacher identity research*. Colloquium accepted by the 2020 National Association for Music Education National Conference, Orlando, Florida.
- Tucker, O. G. (2020, February). *Music teacher agency*. Poster presented at the Texas Music Educators Association Clinic/Convention, San Antonio, TX.
- Tucker, O. G. (2019, September). Supporting the development of agency in music teacher education. Paper presented at the 2019 Symposium on Music Teacher Education, Greensboro, North Carolina.
- Tucker, O. G., & Powell, S. R. (2019, September). *Values, agency, and identity in a music teacher education program*. Paper presented at the 2019 Symposium on Music Teacher Education, Greensboro, North Carolina.
- Denis, J. M., & **Tucker, O. G.** (2019, April). Music teacher perceptions of competency acquisition sources and difficulty according to specialization and experience. Paper presented at the American Educational Research Association Annual Meeting, Toronto, ON.

- Tucker, O. G. (2019, April). *Preservice music teacher occupational identity development in an early field teaching experience*. Paper presented at the American Educational Research Association Annual Meeting, Toronto, ON.
- Tucker, O. G., & Adams, K. A. (2019, February). *Practical strategies for ensemble motivation and growth*. Clinic presented at the Texas Music Educators Association Clinic/Convention, San Antonio, TX.
- Tucker, O. G. (2018, March). *Positive teacher influence strategies to improve secondary instrumental students' motivation and perceptions of self.* Poster presented at the College Music Society South-Central Conference, Durant, OK.
- Tucker, O. G. (2018, February). *Positive teacher influence strategies to improve secondary instrumental students' motivation and perceptions of self.* Poster presented at the Texas Music Educators Association Clinic/Convention, San Antonio, TX.

INVITED LECTURES

Self-Motivation for Online Coursework Highland High School Band, Albuquerque, NM	2020
Motivating Students in Large Ensembles Introduction to Music Education, University of North Texas	2019
Problematizing Competition in School Music Secondary Methods, University of North Texas	2019
Score Study, Conducting Preparation, and Lesson Planning Secondary Instrumental Methods, University of North Texas	2018, 2019
Singing and Movement with Kindergarten Students Elementary Methods, University of North Texas	2018
Motivation in Middle School Band Secondary Instrumental Methods, University of North Texas	2018
Teaching Band in Public Schools Introduction to Music Education, University of North Texas	2017, 2018
How to Combat Audition Anxiety Summer Band Camp, Howard Payne University	2011

GRANTS, SCHOLARSHIPS, & FUNDING

Toulouse Graduate School Graduate Student Travel Grant (SMTE), awarded \$300	2020
UNT College of Music Student Travel Grant (SMTE), awarded \$300	2019
Perry R. Bass Fellowship, Music Education, awarded \$5,000, sole recipient selected from a pool of nominees from four universities	2019
American Educational Research Association Music Education Special Interest Group Student Travel Grant, awarded \$166	2019
UNT International Travel Grant, awarded \$450	2019
Texas Music Educators Association Graduate Scholarship, awarded \$2,500	2019–2020
Toulouse Graduate School Graduate Student Travel Grant (AERA), awarded \$400	2019
UNT Competitive Graduate Music Education Non-Performance Scholarship, awarded \$600	2019
UNT College of Music Student Travel Grant (AERA), awarded \$400	2019
UNT College of Music Student Travel Grant (TMEA), awarded \$200	2019
Greater Denton Arts Council, \$600 awarded to Start Up the Band outreach program	2018
David C. & Katherine Isley McGuire Graduate Music Education Scholarship, awarded \$700	2018–2019
Toulouse Graduate School Graduate Student Travel Grant (NAfME), awarded \$300	2018
UNT College of Music Student Travel Grant (TMEA), awarded \$200	2018
UNT College of Music Student Travel Grant (NAfME), awarded \$300	2018
University of North Texas Teaching Assistantship	2017–2020
Toulouse Graduate School Academic Scholarship, awarded \$2,000	2017–2019
McNallen Scholarship for Texas Band Directors, Texas Music Educators Association	2014

HONORS AND AWARDS

Nicholas D. & Anna Ricco Ethics Award, College of Music, University of North Texas 2014

Outstanding All-Level Student Teacher, Howard Payne University	2010
Awarded a chair in the Small College Intercollegiate Band, College Band Directors National Association	2009
Presser Scholar, Howard Payne University	2008–2009
Outstanding Instrumental Jury, Howard Payne University	2007–2009
Texas AAAAA All-State Band Member	2006
Valedictorian, Crowley High School	2006
OTHER TEACHING AND RELATED EXPERIENCE	
Byron Nelson High School, Northwest ISD, Trophy Club, Texas Medlin Middle School • 6 th -12 th grade private lesson students • All-Region and Summer Band Masterclasses • All-Region and Solo Contest Judge • Beginner solo accompanist	2016–2019
Eastland High School & Middle School • Band Clinician • Flute Masterclass Teacher	2017–2018
Prosper ISD, Prosper, Texas Prosper High School & Rogers Middle School • Private Flute Teacher • Beginner Band Fit Assistant	2011–2012
 Howard Payne University Summer Band Camp, Brownwood, Texas Wind Ensemble Intern Audition Anxiety workshop Flute All-Region Masterclass Teacher Resident Chaperone 	2011
Brownwood Intermediate School, beginner flute class teacher	2008–2009
Howard Payne University Drum Major	2007–2009
Crowley High School Drum Major	2004–2005

CONDUCTING

New Horizons Senior Citizen Band Performance at Denton Arts & Jazz Festival	2018–2019
New Horizons Senior Citizen Band Holiday Concert	2017–2019
New Horizons Senior Citizen Band 20th Anniversary Concert	2018
Conductors Collegium Concert, University of North Texas	2014
Howard Payne University Symphonic Band Spring Concert	2009
Brownwood Community Band Concert	2008
PROFESSIONAL DEVELOPMENT & ACTIVITIES	
American Educational Research Association Annual Meeting	2019
Texas Teacher Evaluation and Support System Field Supervisor Training	2019
NAfME Music Research and Teacher Education National Conference	2018
Symposium on Music Teacher Education	2017, 2019
Teaching Excellence Seminar, University of North Texas	2017
Social Justice Conference, University of North Texas	2017
Texas Bandmasters Association Academy	2012
College Band Directors National Association National Conference	2009
Texas Music Educators Association Clinic/Convention	2006-present
PEER REVIEW	
College Music Society Student Representative on the CMS Forums Editorial Board	2017–2019
SERVICE	
UNT Faculty Search Committee Instrumental Music Education (Band), tenure-track appointment	2018

Denton Community Market Music Committee	2017
CLINICIAN AND ADJUDICATION EXPERIENCE	
Region 30 UIL Solo & Ensemble Judge-woodwinds	2019
Wilson Middle School, UIL Flute Masterclass	
Northwest ISD Solo Contest Judge	
Byron Nelson High School, All-Region Flute Masterclasses	2018
Eastland High School, Pre-UIL Clinician	
Eastland Middle School, Beginner Flute Clinician	
Byron Nelson High School, Woodwind Ensemble Coach	
Medlin Middle School Beginner Flute Masterclasses	
Tidwell Middle School UIL Flute Masterclass	
Medlin Middle School Instrument Fitting	
Northwest ISD Solo Contest Judge	
Medlin Middle School, Band Director Flute Consultant	
Region 30 UIL Solo & Ensemble Judge-woodwinds	2017
Byron Nelson High School, Flute Quartet Coach	
6A All-Region Band Auditions, Region 2, Flute Phases I & II	
Gene Pike Middle School Weekly Flute Sectionals	
Gene Pike Middle School Band Director Consultant	
Gene Pike Middle School, Co-Taught Beginner Flute Class with director once a week	
Byron Nelson High School All-Region Flute Etude Masterclasses	
Northwest High School, Flute Sectionals (Marching) & All-Region Etude Masterclasses	
Tidwell Middle School Instrument Fitting	
Medlin Middle School Instrument Fitting	
Medlin Middle School Beginner Woodwind Solos-accompanist	
Northwest ISD Solo Contest-high school woodwinds	
Medlin Middle School Wind Ensemble, Symphonic Band, and Beginner Flute Masterclas	ses
6A All-Region Band Auditions, Region, Flute	2016
Byron Nelson High School Marching Band Flute Sectionals	
Eastland High School Marching Band Flute Sectionals	
Region 20 All-Region Auditions	2014
Grapevine-Colleyville ISD Middle School Solo Contest-woodwinds	
Liberty High School Band Placement Auditions-double reed judge	2013
Region 20 All-Region Auditions	
Prosper ISD Solo Contest Judge	2012
Prosper ISD Band Instrument Fitting	
Liberty High School Band Placement Auditions-clarinet judge	
Mineral Wells High School Drum Major Clinician	
New Braunfels Christian Academy Band Clinician	2011
Early High School Drum Major Clinician	2009

PROFESSIONAL MEMBERSHIPS

American Educational Research Association College Music Society National Association for Music Education New Mexico Music Educators Association Society for Music Teacher Education Texas Music Educators Association