

Name: _____

UNM ID#: _____

☆A grade of "C" or better (not "C-") is required in all courses used to fulfill degree requirements (bolded columns below).

☆UNM reserves the right to make changes in the curricula and degree requirements as deemed necessary, with the changes being applicable to currently enrolled students.

☆This program is open to College of Fine Arts students in the Bachelor of Music and Bachelor of Arts in Music degree programs, and to College of Education students seeking a music endorsement. Students electing this program must pass the piano proficiency examination (consult the *Department of Music Undergraduate Student Handbook* for details) and complete the following curriculum (**24 hours** TOTAL):

Non-Music Majors:

- a. **4 hours** in music theory, including
MUS 150-150L, **Music Theory I and Aural Lab**
- b. **2 hours** in applied music (Piano students-see special note in Music Handbook)
MUSC 1512, **Applied Courses for Non-Majors** (taken twice)
- c. **2 hours** in ensemble* (See *Catalog*)
*Must be taken concurrently with applied music
- d. **7 hours** in music education
MUSC 1410, **Introduction to Music Education**
MUSE 346, **Teaching Music in Elementary Schools**
MUSE 357, **Foundations of Musical Behavior**
- e. **3 hours** in music history
MUS 371, **Music History for Non-Majors**
- f. **3 hours** free electives in music education
- g. **3 hours** free electives in music or music education
- h. **0 hours** MUS 214, **Piano Proficiency**

Music Majors (Students pursuing the BM or BA in Music):

- a. **1 hour** in MUS 236, **Introduction to Improvisation**
- b. **4 hours** in MUSC 1540, **Orchestral Instruments**
- c. **10 hours** in music education
MUSC 1410, **Introduction to Music Education**
MUSE 346, **Teaching Music in Elementary Schools**
MUSE 357, **Foundations of Musical Behavior**
MUSE 446, **Secondary School Music**
- d. **3 hours** selected from:
MUSE 313, **Choral Music Methods** -OR-
MUSE 315, **Instrumental Music Methods**
- e. **3 hours** free electives in music education
- f. **3 hours** free electives in music or music education
- g. **0 hours** MUS 214, **Piano Proficiency**

Total **24**

Total				24
Minor in Music Education - 24 hours				
Non-Music Majors				
Music Theory (MUS) - 4 hrs				
FA	150	2		
	150L	2		
Applied Music (MUSC) - 2 hrs				
	1512	1		
	1512	1		
Ensemble (MUSE) - 2 hrs				
<i>(See Catalog for specific requirements)</i>				
Music Education (MUSE) - 7 hrs				
	MUSC 1410	1		
	346	3		
	357	3		
Music History (MUS) - 3 hrs				
	371	3		
Music Electives - 6 hrs				
<i>(MUS, MUSC or MUSE, at least 3 hrs must be MUSE)</i>				
Piano Proficiency Exam				
	214	0		

Minor in Music Education - 24 hours			
BM or BA Music Majors			
Improvisation (MUS) - 1 hr			
	236	1	
Orchestral Instruments - 4 hours			
	MUSC 1540		
	MUSC 1540		
Music Education (MUSE) - 10 hrs			
	MUSC 1410	1	
	346	3	
	357	3	
	446	3	
Select 3 hrs from: MUSE 313 or 315			
		3	
Music Electives - 6 hrs			
<i>(MUS, MUSC or MUSE, at least 3 hrs must be MUSE)</i>			
Piano Proficiency Exam			
	214	0	

MUSIC THEORY PLACEMENT EXAMS

<http://music.unm.edu/placement-exams/>

DIAGNOSTIC EXAM FOR THEORY I AND AURAL SKILLS I (FRESHMAN THEORY):

The diagnostic exam for MUS 150 *Music Theory I* and MUS 150L *Music Theory I Aural Lab* should be taken online before enrolling in classes for the fall semester (preferably during May). The intent of the test is to assess whether your current knowledge in the area will enable you to do well in these classes. The exam is advisory and not binding: you will take an official and binding exam on the first day of the fall semester. Your score on the online exam will help you to determine whether you should enroll in Theory I (MUS 150/150L) or Music Fundamentals and its aural lab (MUS 130/130L). MUS 150/150L and MUS 130/130L are both offered in the fall semester. For students who take MUS 130/130L in the fall, MUS 150/150L may be taken in the spring, and MUS 152/152L in the summer. Students required to take Fundamentals (130/130L) in the fall are expected to make plans to take Theory I in spring and Theory II in summer to be on track to take Music Theory III and IV (MUS 250 and 252) in their second year. Note that MUS 130/130L does not count toward the requirements for a major in music, but may nevertheless be of great benefit to your overall progress in the theory courses that are required for your degree.

The following topics are on the diagnostic exam:

- Note reading
- Key signatures
- Intervals
- Triads in root position and inversion
- Aural detection of melodic direction

If you will be enrolling in MUS 150/150L in the fall semester and are concerned about the level of your theory or aural skills, please consider taking the online eTheory course offered through the Eastman School of Music over the summer (<http://www.esm.rochester.edu/iml/store/product/music-theory-fundamentals/>). You may also choose to take this course over the summer to prepare to place into MUS 150/150L during assessment at the beginning of the term. Please do not hesitate to seek advice from your instructor(s) early in the semester if you discover that the material is proving to be too difficult or the pace of the class is too fast for you. You must be making progress through the theory program in order to continue as a music major, so we want you to do well in this very important area of the field of music!

THEORY PLACEMENT EXAM FOR UNDERGRADUATE TRANSFER STUDENTS:

All transfer students will be given a theory, aural skills and sight-singing proficiency examination for the purpose of determining the level of competency in these areas. If test results reveal deficiencies, transfer students will be required to remove such by enrolling and successfully completing one or more semesters of courses in the theory curriculum.

NOTE: The theory exam for undergraduate transfer majors is the same as that given to incoming Theory & Composition graduate students. It is used as a diagnostic tool to help us place you in the correct level theory course, and it is expected that you will not know all the material asked.

You may access a practice exam in the *Music Undergraduate Student Handbook* at:
<http://music.unm.edu/student-resources/>

Please contact [Dr. Richard Hermann](mailto:harhar@unm.edu) (harhar@unm.edu) via email to arrange to take the test.
For more information please contact the Music Department at 505.277.2127

Piano Requirements

The following degrees require completion of Piano Proficiency (MUS 214):

- Bachelor of Music, Performance concentration (Instrumental and Vocal Emphases)
- Bachelor of Music, Jazz Studies concentration
- Bachelor of Music, String Pedagogy concentration
- Bachelor of Music, Theory and Composition Concentration
- Bachelor of Music Education
- Music Education Minor

Piano Proficiency Exam

Students are expected to complete the Piano Proficiency exam by the end of their sophomore year. The exam is administered during final exam week in the fall and spring semesters and consists of major and minor scales, major and minor chord progressions, arpeggios, sight-reading, and solo repertoire at the intermediate level. Music Education majors have additional harmonization and score reading requirements.

In addition to being a degree requirement for the programs listed above, successful completion of the Piano Proficiency exam impacts student eligibility for other elements of the Music program including recitals, student teaching, and applied lessons in piano. Detailed information regarding these restrictions and content of the Piano Proficiency exam is available in the *Undergraduate Student Handbook*, which can be accessed at <http://music.unm.edu/student-resources/>.

Group Piano

The Group Piano sequence (MUS 111, 112, 211, 212) is designed to prepare students for the Piano Proficiency exam. Students are expected to begin enrollment in Group Piano in their first semester and continue progress until the proficiency requirement is satisfied. Students who have prior knowledge and experience in piano and would like to discuss placement should contact the Piano Proficiency Coordinator, Martha Dalager (shoechopin@unm.edu).

Recital Attendance (MUSC 1310)

Students pursuing any Music degree (BA, BM, BME) must earn Recital Attendance credits in order to gain their degrees. In order to earn credit, students register for MUSC 1310 and attend 15 performances put on by the UNM Music Department in the course of the semester. Credit can be earned by attending the MUSC 1310 scheduled class time (Thursdays 2:00-2:50) as well as UNM Music Department concerts. A schedule of events is available on the Music Department website <http://music.unm.edu/>. MUSC 1310 is offered for 0 credit hours and is graded on a credit/no credit grade system.

BA and BM Music majors must earn 6 semester credits of MUSC 1310 for their degree. BME Music Education majors must earn 4 semester credits of MUSC 1310. Transfer students with over 60 credit hours of transfer work must earn 2 semester credits of MUSC 1310. Concert credit may not be carried over beyond the end of the semester. Students may earn double credit (2 credits) by attending 30 concerts in a semester.

APPLIED MUSIC (APMS) COURSE NUMBERS

MUSC courses are listed under “Music” and APMS courses are listed under “Music-Applied” in LoboWeb

Students must concurrently enroll in a major ensemble course to be eligible for participation in APMS.

Applied Music (also called lessons or studio) are private or semi-private lessons in an instrument or voice. Students must audition with APMS faculty for acceptance and placement in a studio. While some APMS courses have a defined studio meeting time in the schedule of classes, students will also arrange a lesson time with their APMS faculty. APMS faculty contact information is on the next page.

Lesson Sequences and Credit Hours

Bachelor of Music, Performance Concentration

Course sequence: MUSC 1510 (taken twice), 2510 (taken twice), APMS 301, 302, 401, 402

Credit hours: MUSC 1510, 1520 = 2 credit hours; APMS 301, 302 = 3 credit hours; 401, 402 = 4 credit hours

Bachelor of Music, Jazz Studies and String Pedagogy Concentrations

Course sequence: MUSC 1511 (taken twice), MUSC 2511 (taken twice), APMS 319, 320, 419, 420

Credit hours: Students must take 2 credit hour lessons and manually change their credits to 2 hours in LoboWeb.

Bachelor of Music, Theory and Composition Concentration

Course sequence: MUSC 1511 (taken twice), MUSC 2511 (taken twice), APMS 319 in the principal instrument;
APMS 319, 320 in composition

Credit hours: Lessons in the principal instrument are 1 credit hour; students may take 2 hour lessons at the discretion of their APMS faculty. Students must take 2 credit hour lessons in composition and manually change their credits to 2 hours in LoboWeb.

Bachelor of Music Education

Course sequence: MUSC 1511 (taken twice), MUSC 2511 (taken twice), APMS 319, 320, 419

Credit hours: Lessons are 1 credit hour; students may take 2 hour lessons at the discretion of their APMS faculty.

Bachelor of Arts in Music

Course sequence: MUSC 1511 (taken twice), MUSC 2511 (taken twice) (students may continue with APMS as electives)

Credit hours: Lessons are 1 credit hour; students may take 2 hour lessons at the discretion of their APMS faculty.

Minors and Non-Majors

Course sequence: MUSC 1512 (taken twice) (students may continue with MUSC 2512 as electives)

Credit hours: 1 credit hour each

Secondary Instrument – Music majors may choose to take lessons in a secondary instrument or composition

Course sequence: MUSC 1511 (taken twice), MUSC 2511 (taken twice), APMS 319, 320, 419, 420

Credit hours: 1 credit hour each

Additional Information

Recital Course Numbers: APMS 391 (Junior Recital), APMS 491 (Senior Recital)

If you will be performing a required junior or senior recital, you must sign up for either APMS 391 or APMS 491 in addition to your lessons. Recital courses do not carry any credit, but they are required by the degree to show that you have performed the required recitals. Depending upon your degree plan, APMS 391 must be taken simultaneously with either 301, 302, 319 or 320; APMS 491 must be taken simultaneously with either 401, 402, 419 or 420.

Course Fees

In addition to tuition, students must pay an applied music fee. Fee information can be found for each course at schedule.unm.edu or by clicking the CRN for the course in the class schedule in LoboWeb.

APMS AUDITION AND FACULTY INFORMATION

This is a list of first point-of-contact faculty for applied music lessons. Some audition criteria and scholarship audition dates can be found at <http://music.unm.edu/auditions-scholarships/audition-information/>. Please contact the faculty directly regarding arranging for an audition and for further information on what you will be expected to have prepared. Note, this is not an exhaustive list of applied music faculty. If you already work with someone who is not listed here, please visit <http://music.unm.edu/faculty/> to find their contact information.

INSTRUMENT	NAME	EMAIL	OFFICE
Bassoon	Denise Turner	bassoon@unm.edu	Hokona 314
Cello	David Schepps	schepps@unm.edu	CA 2109
Clarinet	Jeffrey Brooks	brooks@unm.edu	CA 2107
Composition	Peter Gilbert Karola Obermueller Patricia Repar	pgilb@unm.edu kaob@unm.edu repar@unm.edu	CA B406 CA B407 CA B435, B437
Euphonium	Richard White	rawhite@unm.edu	CA 2112
Flute	Valerie Potter	flutes@unm.edu	CA 2116
French Horn	Michael Walker	mlwalker@unm.edu	CA 2131
Guitar	Ben Silva	silva@unm.edu	Hokona 312
Harp	Anne Eisfeller	aceharp@aol.com	--
Harpsichord	Colleen Sheinberg	colleens@unm.edu	CA B233
Jazz Guitar	Michael Anthony	michaelgtr@comcast.net	--
Jazz Piano	James Balagurchik	jbalagur@unm.edu	--
Oboe	Kevin Vigneau	kvign@unm.edu	CA 2105
Organ	Maxine Thévenot	thevenot@unm.edu	--
Percussion	L. Scott Ney	lsney@unm.edu	CA 2130
Piano	Falko Steinbach Pamela Pyle	falkos@unm.edu pvpyle@unm.edu	CA 2102 CA 2114
Saxophone	Eric Lau	elau@unm.edu	CA 2126
String Bass	Albert Laszlo	alaszlo@unm.edu	--
Trombone	Christopher Buckholz	cbuckholz@unm.edu	CA 212A
Trumpet	John Marchiando	jrmarch@unm.edu	CA 2126
Tuba	Richard White	rawhite@unm.edu	CA 2112
Viola	Kim Fredenburgh	fred@unm.edu	CA 2115
Violin	Cármelo de los Santos	carmelo@unm.edu	CA 2113
Voice	Michael Hix	mhix@unm.edu	CA 2127

ENSEMBLE REQUIREMENTS FOR UNDERGRADUATE MUSIC DEGREES

NOTE: Requirements are subject to change. In case of discrepancy, degree requirements as they are listed in the *UNM Catalog* will prevail.

GENERAL REQUIREMENTS:

Auditions: Many ensembles require auditions, which are typically held the week before or first week of the semester. For excerpts and audition schedules, please visit <http://music.unm.edu/ensembles/ensemble-auditions/>.

Enrollment: All undergraduate music majors (except those pursuing the Bachelor of Music Theory and Composition Concentration, the Bachelor of Music Performance Concentration Keyboard Emphasis and the Bachelor of Music Performance Concentration Instrumental Emphasis in guitar) participate in a major ensemble each semester of their residence, beginning with their first semester of matriculation, until the minimum requirements listed below are fulfilled.

Transfer Credit: Transfer students are credited with a maximum of one semester of ensemble participation at the University of New Mexico for each semester they participated in a major ensemble at their former institution(s). No more than four such semesters may be counted.

Restrictions on Enrollment: No student may enroll in more than three ensembles per semester while in residence without approval of the department chairperson. Students pursuing the Bachelor of Music Performance Concentration Vocal Emphasis are normally allowed to participate in only one choral ensemble each semester of residence. Participation in other choral ensembles must be approved by the student's applied voice instructor.

Major Ensembles: Ensembles designated as "major ensembles" are the Symphony Orchestra (MUS/MUSE 333), Wind Symphony (MUS/MUSE 341), Symphonic Band (MUS/MUSE 340), Spirit Marching Band (MUS/MUSE 239), Concert Choir (MUS/MUSE 348) and Dolce Suono (MUS/MUSE 342). Las Cantantes (MUS/MUSE 344) may satisfy a maximum of four semesters of major ensemble credit. With permission of the Director of Choral Activities, University Chorus (MUSC 2120) may be allowed to satisfy the major ensemble requirement. With permission of the Director of Orchestras, a maximum of four semesters of Sinfonia (MUS/MUSE 332) may be allowed to satisfy the major ensemble requirement. With permission of the Director of Orchestras and the string area faculty, bassists may fulfill their ensemble requirement in Jazz Ensemble.

SPECIFIC DEGREE REQUIREMENTS:

Brass and Winds (Baritone Horn, Bassoon, Clarinet, Flute, French Horn, Oboe, Saxophone, Trombone, Trumpet, Tuba)

Major Ensembles: Symphony Orchestra, Wind Symphony, Symphonic Band, Marching Band

BM, Performance Concentration: 8 semesters of major ensemble, 2 semesters of chamber music

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of major ensemble, 4 hours Jazz Combo, 6 hours Jazz Band

BME Music Education: 2 semesters of Spirit Marching Band, 5 semesters of major ensemble, of which only an additional 2 semesters may be Spirit Marching Band

BA Music: 4 semesters of major ensemble

MUS and MUSE (Non-Music Major) Minor: 2 semesters of major ensemble

Percussion

Major Ensembles: Symphony Orchestra, Wind Symphony, Symphonic Band, Marching Band

BM, Performance Concentration: 8 semesters of major ensemble, 2 semesters of chamber music

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of major ensemble, 4 hours Jazz Combo, 6 hours Jazz Band

BME Music Education: 2 semesters of Spirit Marching Band, 5 semesters of major ensemble, of which only an additional 2 semesters may be Spirit Marching Band

BA Music: 4 semesters of major ensemble

MUS and MUSE (Non-Music Major) Minor: 2 semesters of major ensemble

Strings (Cello, Harp, String Bass, Viola, Violin)

Major Ensemble: String students must audition for MUS/MUSE 333 Symphony Orchestra and participate in the orchestral ensemble to which they are assigned. With permission of the Director of Orchestras, a maximum of four semesters of Sinfonia (MUS/MUSE 332) may be allowed to satisfy the major ensemble requirement. With permission of the Director of Orchestras and the string area faculty, bassists may fulfill their ensemble requirement in Jazz Ensemble.

BM, Performance Concentration: 8 semesters of Symphony Orchestra, 2 semesters of chamber music

BM, Theory and Composition Concentration: 4 semesters of Symphony Orchestra, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of Symphony Orchestra, 4 hours Jazz Combo, 6 hours Jazz Band

BM, String Pedagogy Concentration: 8 semesters of Symphony Orchestra, 1 semester chamber music

BME Music Education: 7 semesters of Symphony Orchestra

BA Music: 4 semesters of Symphony Orchestra

MUS and MUSE (Non-Music Major) Minor: 2 semesters of Symphony Orchestra

Voice

Major Ensemble: Students must audition for MUS/MUSE 348 Concert Choir and participate in the choral ensemble to which they are assigned. No more than four semesters of Las Cantantes (MUS/MUSE 344) may count toward the major choral ensemble requirement

BM, Performance Concentration: 8 semesters of major ensemble

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BME Music Education: 7 semesters of major ensemble

BA Music: 4 semesters of major ensemble

MUS and MUSE (Non-Music Major) Minor: 2 semesters of major ensemble

Guitar

Major Ensemble: Students must audition for MUS/MUSE 348 Concert Choir and participate in the choral ensemble to which they are assigned. No more than four semesters of Las Cantantes (MUS/MUSE 344) may count toward the major choral ensemble requirement. Special note, MUS 231: Guitar Ensemble is not a major ensemble and is not applicable toward ensemble requirements for the BM Jazz Studies Concentration, BME-Vocal Concentration, BA or MUSE Minor.

BM, Performance Concentration: 6 semesters of Guitar Ensemble, 4 semesters of a major choral ensemble

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of major ensemble, 4 hours Jazz Combo, 6 hours Jazz Band

BME Music Education – Vocal emphasis: 7 semesters of major ensemble appropriate for voice emphasis

BME Music Education – Instrumental emphasis: Students must participate in ensemble based on a secondary instrument.

If a student's secondary instrument is percussion or winds, they must take the following: 2 semesters of Spirit Marching Band, 2 semesters Guitar Ensemble, and 3 additional semesters of major ensemble or Guitar Ensemble of which only 2 may be Spirit Marching Band and 1 may be Guitar Ensemble.

If a student's secondary instrument is a bowed string instrument, they must take: 2-3 semesters of Guitar Ensemble and 4-5 semesters of Symphony Orchestra. Note: With permission of the Director of Orchestras, a maximum of four semesters of Sinfonia (MUS/MUSE 332) may be allowed to satisfy the major ensemble requirement. With permission of the Director of Orchestras and the string area faculty, bassists may fulfill their ensemble requirement in Jazz Ensemble.

BA Music: 4 semesters of major ensemble

MUS and MUSE (Non-Music Major) Minor: 2 semesters of major ensemble

Piano or Organ

Major Ensemble: Students must audition for MUS/MUSE 348 Concert Choir and participate in the choral ensemble to which they are assigned. No more than four semesters of Las Cantantes (MUS/MUSE 344) may count toward the major choral ensemble requirement.

BM, Performance Concentration, Piano: 2-4 semesters of major ensemble, 4-6 semesters in accompanying and/or chamber music. NOTE: As part of their essential experiences, all keyboard emphasis piano students above the freshman level are required to do a certain amount of accompanying as determined by the keyboard area faculty.

BM, Performance Concentration, Organ: 6 semesters of major ensemble, 2 semesters in accompanying.

BM, Theory and Composition Concentration: 4 semesters of major ensemble, 2 semesters of major ensemble or chamber music

BM, Jazz Studies Concentration: 4 semesters of major ensemble, 4 hours Jazz Combo, 6 hours Jazz Band

BME Music Education – Vocal emphasis: 7 semesters of major ensemble appropriate for voice emphasis

BME Music Education – Instrumental emphasis: Students must participate in ensemble based on a secondary instrument.

If a student's secondary instrument is percussion or winds, they must take the following: 2-4 semesters of Spirit Marching Band and 3-5 semesters of Wind Symphony, Symphonic Band, or Symphony Orchestra.

If a student's secondary instrument is a bowed string instrument, they must take: 7 semesters of Symphony Orchestra. Note: With permission of the Director of Orchestras, a maximum of four semesters of Sinfonia may be allowed to satisfy the major ensemble requirement. With permission of the Director of Orchestras and the string area faculty, bassists may fulfill their ensemble requirement in Jazz Ensemble.

BA Music: 4 semesters of major ensemble

MUS and MUSE (Non-Music Major) Minor: 2 semesters of major ensemble